

**Assistant Professor and Assistant Assessment Specialist  
Tenure-Track Faculty Position in Assessment and Measurement  
(Posting F1183)**

Center for Assessment and Research Studies and  
Department of Graduate Psychology  
James Madison University

The **Center for Assessment and Research Studies** (CARS - <http://www.jmu.edu/assessment/>) and the Department of Graduate Psychology (<http://www.psyc.jmu.edu/gradpsyc/>) at James Madison University (JMU) seek a new colleague to contribute to campus assessment activities and to the **Assessment and Measurement PhD program**, which is dedicated to preparing professionals in assessment and measurement.

CARS integrates state-of-the-art assessment, graduate student training and research. CARS faculty work with interdisciplinary teams of JMU faculty and staff on a variety of projects related to the assessment and improvement of learning and developmental outcomes of university students. CARS faculty responsibilities include consulting with campus programs in the development of assessment plans, tests and rating scales, and processing, analyzing, reporting, and use of student assessment results. JMU is committed to student outcomes assessment and provides a unique, supportive setting for the development of innovative assessment methods and practices. JMU has received an unprecedented twelve national awards for student learning outcomes assessment practice.

The Assessment & Measurement PhD program integrates strong training in measurement theory and quantitative methods, applied assessment skills and experiences, and the knowledge and skills necessary to influence assessment practice and policies. The doctoral program is housed with other nationally recognized graduate programs in the Department of Graduate Psychology. CARS faculty members teach courses in assessment, measurement, or statistics, mentor graduate students and conduct scholarly research. The faculty has established an outstanding record of research productivity

An ideal candidate will have experience in graduate-level teaching and mentoring, a program of scholarship in assessment or measurement, experience in the higher education assessment field, and evidence of relevant consultation skills. The position is a twelve-month, tenure-track appointment with approximately 35% of the faculty member's time allocated to campus assessment activities. The faculty member will also teach two courses per year, advise graduate students, and maintain a program of research. The area of specialization for the candidate's research is open, with a preference for a scholar whose research focuses on advancing contemporary measurement or applied assessment practice to address critical needs in outcomes assessment. The specific courses to be taught are negotiable, but successful candidates should be qualified to teach such courses as intermediate inferential statistics, measurement theory, and multivariate statistics. We are particularly interested in applicants who could teach courses in one or more of the following: equating, standard setting, Bayesian statistics, diagnostic classification models, evidence-centered design, data visualization techniques, or automated scoring.

Requirements for the position are a doctorate in a relevant field, credentials and a scholarship record commensurate with rank, and effective organizational and communication skills. To apply, visit <http://joblink.jmu.edu/postings/4031> or go to JobLink.jmu.edu and reference posting number F1183. Candidates will complete a faculty profile and submit a letter of interest stating qualifications for the position, a curriculum vitae, and copies of selected research publications (as Other Document #1).

Application review will begin October 15, 2018 and continue until the position is filled. This position is available July 1, 2019. Queries may be addressed to the search co-chairs, Christine DeMars ([demarsce@jmu.edu](mailto:demarsce@jmu.edu)) or Deborah Bandalos ([bandaldl@jmu.edu](mailto:bandaldl@jmu.edu)). Salary is competitive.

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