

Position Description

College/Division:	ANU College of Medicine, Biology and Environment			
Faculty/School/Centre:	Research School of Psychology			
Department/Unit:				
Position Title:	Lecturer/Senior Lecturer in Abnormal and/or Clinical Psychology			
Classification:	Academic Level B/C			
Position No:	3548			
Responsible to:	Director, Research School of Psychology			
Number of positions that report to this role:				
Delegation(s) Assigned:				

PURPOSE STATEMENT:

This position will contribute actively to enhancing the School's research profile and output in the broad area of Abnormal and/or Clinical Psychology. At the educational level, the position will contribute primarily to the postgraduate and undergraduate teaching of the School, with a particular focus on Abnormal and Clinical Psychology. The incumbent should have appropriate qualifications and professional skills in Clinical Psychology in order to teach into the School's postgraduate program in Clinical Psychology. Additional clinical psychology interests (e.g., clinical assessment, forensic, primary care, clinical child psychology) may also be advantageous.

KEY ACCOUNTABILITY AREAS:

Position Dimension & Relationships:

This position will fit directly into the School's current undergraduate and postgraduate teaching needs. With the School's location in the ANU College of Medicine, Biology and Environment, there are exciting opportunities for both teaching and research collaboration with other areas in the College (for example, the Centre for Mental Health Research, the ANU Medical School and the National Centre for Epidemiology and Population Health).

Role Statement:

Specific duties required of a *Level B* Academic may include:

- organising and delivering high quality courses in the broad area of Abnormal and/or Clinical Psychology to both undergraduate and postgraduate students, by adopting and implementing creative teaching and learning methodologies and technologies.
- acting as course coordinator;
- supervision of the program of study of Honours students and of postgraduate students enrolled in the School, including supervision of Honours or postgraduate research projects;
- developing and maintaining a productive research profile involving postgraduate and Honours students
- Conducting research, both independently and as a member of a larger stream, and the production of conference and seminar papers, and publications from that research
- attending School meetings and taking on membership of both School and University committees, under the direction of the School Director.
- involvement in developing new strategic directions in both teaching and research consistent with the objectives of the Research School of Psychology
- other duties as allocated by the supervisor or the Vice-Chancellor consistent with the classification of the position.
- Comply with all ANU policies and procedures, and in particular those relating to work health and safety and equal opportunity

Specific duties required of a *Level C* Academic may include:

- organising and delivering high quality courses in the broad area of Abnormal and/or Clinical Psychology to both undergraduate and postgraduate students, adopting and implementing creative teaching and learning methodologies and technologies.
- course coordination including the initiation and development of course material;
- supervision of Honours or postgraduate research projects including the supervision of the program of study of Honours students and of postgraduate students engaged in research work;
- the conduct of independent research at a national level with a significant role in research projects including, where appropriate, leadership of a research team;
- attendance at School meetings and a major role in planning or committee work
- taking a lead role in developing new strategic directions in both teaching and research consistent with the objectives of the Research School of Psychology
- attending School meetings and taking on membership of both School and University committees, under the direction of the School Director.
- other duties as allocated by the supervisor or the Vice-Chancellor consistent with the classification of the position.
- Comply with all ANU policies and procedures, and in particular those relating to work health and safety and equal opportunity

A Level B Academic shall have qualifications and/or experience recognised by the institution as appropriate for the relevant discipline area. A position at this level will require a doctoral qualification and equivalent endorsement or equivalent standing as a clinical psychologist and clinical psychology supervisor. Teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or to technical achievement will also be considered in determining the qualifications of the incumbent.

A Level C Academic will have doctoral qualifications, endorsement or equivalent as a clinical psychologist and clinical psychology supervisor, and recognised significant experience in the relevant discipline area. In determining experience relative to qualifications, regard shall be had to teaching experience, experience in research, experience outside tertiary education, creative achievement, and/or professional contributions. In addition, a position at this level will normally require a record of scholarly and professional achievement in the relevant discipline area, and a demonstrated relevant level of leadership within a research context.

SELECTION CRITERIA:

Level B Academic

- 1. PhD in the areas of Abnormal Psychology, Psychopathology, Clinical Psychology or some similar area of Psychology.
- 2. The ability to meet the eligibility criteria for registration as a psychologist and endorsement as a clinical psychologist.
- 3. Demonstrated ability to carry out independent and original research in the broad area of Abnormal Psychology (or a closely related area) and the ability or potential to obtain external funding, fellowships or grants.
- 4. Capacity to make a contribution to the supervision of Honours and postgraduate students undertaking research in Abnormal or Clinical Psychology.
- 5. Experience in teaching Abnormal/Clinical Psychology. It is desirable but not essential that some specialization is demonstrated in a closely related area such as health psychology, personality, clinical assessment, forensic psychology, clinical child psychology or primary care psychology.
- 6. Experience in the development of course materials and assessment.
- 7. Well-developed oral and written communication, demonstrable interpersonal and consultation skills, and the ability to develop effective working relationships with key internal and external contacts from diverse backgrounds.
- 8. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

Level C Academic

- 1. PhD in the areas of Abnormal Psychology, Psychopathology, Clinical Psychology or some similar area of Psychology.
- 2. The ability to meet the eligibility criteria for registration as a psychologist and endorsement as a clinical psychologist
- 3. Demonstrated ability and experience in carrying out independent and original research in the broad area of Abnormal Psychology (or a closely related area) with a proven track record in obtaining external funding, fellowships or grants.
- 4. Demonstrated capacity to make a substantial contribution to the supervision of honours and postgraduate students undertaking research in Abnormal or Clinical Psychology.
- 5. Experience in teaching Abnormal/Clinical Psychology. It is desirable but not essential that some specialization is demonstrated in a closely related area such as health psychology, personality, clinical assessment, forensic psychology, clinical child psychology or primary care psychology.
- 6. Demonstrated experience in the development of course materials and assessment.
- 7. Well-developed oral and written communication, interpersonal and consultation skills, and the ability to develop effective working relationships with key internal and external contacts from diverse backgrounds.
- 8. A demonstrated high level of understanding of equal opportunity principles and a commitment to the application of EO policies in a university context.

Supervisor/Delegate Signature:	Date:	
Printed Name:	Uni ID:	

References:	
Academic Minimum Standards	



Pre-Employment Work Environment Report

Pos	siti	on	De	ata	ils

College/Div/Centre	СМВЕ	Dept/School/Section	Research School of Psychology
Position Title	Lecturer/Senior Lecturer	Classification	Academic Level B/C
Position No.	3548	Reference No.	

In accordance with the Occupational Health and Safety Act 1991 the University has a duty of care to provide a safe workplace for all staff.

- This form must be completed by the supervisor of the advertised position and forwarded with the job requisition to Appointments and Promotions Branch, Human Resources Division. Without this form jobs cannot be advertised.
- · This form is used to advise potential applicants of work environment issues prior to application.
- Once an applicant has been selected for the position consideration should be given to their inclusion on the University's Health Surveillance Program where appropriate – see. http://info.anu.edu.au/hr/OHS/__Health_Surveillance_Program/index.asp Enrolment on relevant OHS training courses should also be arranged – see http://info.anu.edu.au/hr/Training_and_Development/OHS_Training/index.asp
- 'Regular' hazards identified below must be listed as 'Essential' in the Selection Criteria see 'Employment Medical Procedures' at http://info.anu.edu.au/Policies/_DHR/Procedures/Employment_Medical_Procedures.asp

Potential Hazards

Supervisor's

Signature:

Please indicate whether the duties associated with appointment will result in exposure to any of the following potential hazards, either as a regular or occasional part of the duties.						
TASK	regular	occasional		TASK	regular	occasional
key boarding				laboratory work		
lifting, manual handling				work at heights		
repetitive manual tasks				work in confined spaces		
catering / food preparation				noise / vibration		
fieldwork & travel				electricity		
driving a vehicle						
NON-IONIZING RADIATION	N			IONIZING RADIATION		
solar				gamma, x-rays		
ultraviolet				beta particles		
infra red				nuclear particles		
laser						
radio frequency						
CHEMICALS				BIOLOGICAL MATERIALS		
hazardous substances				microbiological materials		
allergens				potential biological allergens		
cytotoxics				laboratory animals or insects		
mutagens/teratogens/				clinical specimens, including		
carcinogens	_	_		blood	_	_
pesticides / herbicides	Ш			genetically-manipulated specimens	Ш	Ц
				immunisations		
OTHER POTENTIAL HAZARDS (please specify):						

Michael Kyrios

Date:

Print Name: